## YEAR 1 LONG-TERM CURRICULUM MAP: 2023-24

|  |  | Autumn 1 7 wks | Autumn 2 9 wks |  | Spring 1 6 wks | Spring 2 4 wks | Summer 1 7 wks | Summer 2 6 wks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science |  | Forces and Space Seasonal Changes | Materials - Everyday Materials |  | Animals - Sensitive Bodies | Animals - Comparing Animals | Plants - Introduction to Plants | Making Connections |
| Geography |  | What is the Weather Like? | - |  | What is the Weather Like in the UK? | - | What is it Like to Live in Shanghai? | - |
| History |  | - | How Am I Making History? |  | - | How Have Toys Changed? | - | How Have Explorers Changed the World? |
| RE |  | Who do Christians Say Made the World? | What Does it <br> Mean to Belong to a Faith Community? | Why Does Christmas Matter to Christians? | Who is Jewish and How do They Live? |  | What do Christians Believe God is Like? | How Should we Care for Others and the World and why Does it Matter? |
| Design and Technology |  | Structures: Constructing a Windmill <br> Mechanism: Making a Moving Story Book | - |  | - | Textiles: Puppets | Cooking and Nutrition: Smoothies |  |
| Art |  | - | Drawing: Make your Mark |  | Sculptures and 3D: Paper Play | - | Craft: Woven Wonders | Painting and Mixed Media: Colour Splash |
| PE | Games | Invasion | Ball Skills |  | Net and Wall | Sending and Receiving | Striking and Fielding | Athletics |
|  | Movement | Gym | Dance |  | Gym | Dance | Fitness | Yoga |
| Music |  | Hey You | Rhythm in the way we Walk and Banana Rap |  | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| Computing |  | Technology Around Us | Digital Painting |  | Digital Writing | Moving a Robot | Introduction | Animation |
| Internet Safety |  | Copyright and Ownership, Health, Wellbeing and Lifestyle | Online Bullying <br> Self-image and Identity |  | Privacy and Security | Online Reputation | Managing Online | Online Relationships |
| PSHE |  | BM (Being me in my World) | $\begin{array}{r} \text { CD (Cele } \\ \text { Differe } \end{array}$ | orating nce) | DG (Dreams and Goals) | HM (Healthy me) | RL (Relationships) | CM (Changing e) |
|  |  | Route to Resilience/Character Muscles |  |  | Everyone's Welcome |  | British Values |  |

